



‘Academies in Christ’ Part of the Archdiocese of Southwark

St Edward’s Catholic Primary School PE and Sports Premium Strategy Date: July 2026

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

Key indicators

You should use the PE and sport premium to secure improvements in the following 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

At St Edward’s we do this by developing and implementing skills through PE and sporting activities and we also aim to build capacity and capability within the school to ensure that improvements will benefit pupils now and future pupils.

Overview of St Edward’s Catholic Primary School’s strategies for improving pupils’ PE and Sports participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyle

We spend our PE and sport funding in the following ways to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle:

- Fund transportation to sporting venues e.g. regional and national competitions; inter-school tournaments.
- Commission the work of external coaches who teach classes during the year; modelling how to teach their sports thus providing CPD opportunities to teachers and HLTAs.
- Offer free sporting activities to children: afterschool clubs for children Year 1 –Year 6; lunchtime clubs: football for all.
- Develop the nationwide promotion of ‘Let girls play’- introducing a lunchtime football club for girls.
- Give access to a wide range of sporting opportunities such as dance, quidditch and other activities for children.
- Provide subsidized swimming lessons for Year 3 to Year 6 as well as ‘booster’ lessons for non-swimming Year 6 pupils.
- Fund Bike-ability Level 1 and 2 courses for Year 5 and 6 pupils and Balance-ability courses for Year R and Year 1.
- Fund Learn-to-Ride course for Year 2 pupils.
- Continue to create a Real Legacy of Sport that promotes PE in all aspects of life

- Ensure the provision of up-to-date CPD for all members of staff, including TAs and HLTAs, on teaching sport
- EYFS focus to support physical development within both the school-learning environment and at home.
- Continue to develop skills in the delivery of REAL Gym and REAL Dance to all teaching staff, through CPD.

Our rationale for spending the money in this way is:

- By teaching swimming across the whole of KS2, we aim for all children to be able to swim by the time they reach Year 6.
- For pupils new to Key Stage 2 who have not had access to swimming, we will provide intensive 'booster' lessons to Year 6 in the summer term to give them the opportunity.
- In line with our Cultural Literacy based curriculum inspired by the work of E.D. Hirsch, introduce all pupils to a variety of sports that they may not be familiar with e.g. cricket, Irish dancing, fencing etc.
- For pupil's travelling to school by bicycle, we want to ensure they are trained and safe on the road.
- To improve Physical Development outcomes in the EYFS and ensure maximum opportunities for the development of fine and gross motor skills as well as core strength.
- PE lessons to be judged as GOOD and pupils to make GOOD progress in PE skills, knowledge and self-awareness.
- Ensure that ALL children learn the necessary skills from each aspect of the PE curriculum with the ability to become reflective, resilient and collaborative within their practice of the subject.

How the improvements made will be sustainable in the future:

- As Sheppey is an Island and there are several canals close to the school, and the sea, that children have the opportunity to swim and recognise how to keep themselves safe in water.
- By accessing a range of different sports, begin to enter teams to compete against other schools, which may be more affluent and more familiar with these sports. Use contact links from sporting visitors to organise events.
- Pupils are safe cycling on roads from primary school and beyond.
- More pupils want to take up sport after school and post primary school.
- The introduction of additional clubs and inter-school competitions will develop skills and resilience for all learners.

**PE and Sports Funding – the total funding received by
St Edward's Catholic Primary School****2025-2026****2026-2027****£17,740****£17,700**

At St Edward's Catholic Primary School, the PE and Sports funding is spent in a variety of ways with the direct and explicit aim of making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

A breakdown of the 2024-25 expenditure is shown below, together with its impact on PE, sport and healthy, active lifestyles' outcomes:

PE and Sport Improvement Strategy 2024-2025	Amount (£)	Description	Evidence of Impact
Raising attainment in primary swimming- offering top up lessons to enable achievement of minimal NC requirements	£6,310	In conjunction with NC requirements and being a coastal town, it is imperative that all children are given the opportunity to develop the life skills associated with swimming. The children of years 3,4, 5 and 6 attended the Sheppey Leisure Complex Swimming Pool to complete a sequence of lessons on Tuesday afternoon. The children were assessed regularly and awarded badges for their progress. A booster course was completed for those who entered Year 6 as a non-swimmer (22 out of 33)	The impact of school and swimming pool closures, across lockdown continues to impede the progress being made across primary school. Year 6 – 17 Children passed at achieving 25+ metres out of 29 children in Term 1 = 59%. This is a decrease of 16% on the previous year. 29 Children participated in swimming sessions for Year 6 Term 5. 2 more Children achieved the end of year requirements (a total of 19 within the year group 66%).

PE and Sport Improvement Strategy 2024-2025	Amount (£)	Description	Evidence of Impact
Promote life skills for cycling safely on roads. To promote safe cycling through balance and bikeability courses. Provide quality specialist sessions giving all pupils opportunities to participate in wide variety of sporting activities	£2,391	Year R Balanceability Year 1 Balanceability Booster Year 2 Learn 2 Ride Year 5 Bikeability Year 5 Learn 2 Ride (additional training identified due to missed sessions during lockdown) Year 6 Bikeability All children had the opportunity to learn a special life skill in riding a bike on the playground and around the community	20 children out of 28, 71% of the year 6 cohort (who wanted to participate) achieved both Level 1 and Level 2 Cycling Skills and are now able to ride on the roads proficiently. 2 children, 7% of the year 6 cohort, achieved Level 1. Some families saw this as an ideal opportunity to refresh their child's skills and awareness as they progress to secondary school and look to travel independently to school. Of the children completing the year 5 bikeability (19), 100% passed both Level 1 and 2. This course will be offered again to this cohort at the end of Year 6 to develop those non-road riders as well as to refresh their skills and knowledge in preparation for secondary school.
Broader experience of a range of sports and physical activities offered to all pupils.	£3,937 £4,600	A range of lunchtime and afterschool clubs are introduced to all children. These are free to ensure inclusivity and opportunities to develop a love of sport and recognition of the importance of health and fitness. Developing student resilience, respect, courage and integrity through Challenger Troop: a military inspired programme. Fostering self-discipline, confidence and aspiration to ignite a deep sense of individual pride, self-worth and fulfilment.	Afterschool clubs offered for children from every year group: Irish Dancing – Year R to 6 Lunchtime Club – Girl's Football Year R to 6, Boys Football Year R to 6 Challenger Troop delivered to Y4 in the Autumn Term and to select children in KS1 during the Summer Term.
To encourage more active playtimes	£450	Year 5 playleaders and MDMS were trained by representatives from Take Pride to provide support for the younger children during lunchtime sessions, offering a range of games	Children have enjoyed participating in games that are led by the leaders and are seen to play more positively with their peers as well as instigating similar games by themselves

Coaching staff through a range of training opportunities using external specialists to deliver high quality teaching and learning opportunities ensuring sustainability	£400	Increased confidence, knowledge and skills of staff in teaching PE and Sport. Take Pride delivered a training day for Year 3 and 4 children and teachers to develop skills in speed stacking.	Through the learning of PE, the children have the opportunity to use a variety of equipment that will support them in their physical development.
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To attend offsite sporting events throughout the school year. Increased participation in competitive sports	£350	Years 4-6 attended the Kent Vs Middlesex School Day Out at the Spitfire Ground in Canterbury.	The children who attended this event have developed their fitness and skills along with an awareness of being competitive as well as teamwork and resilience as they represent St Edward's within community-based competitions.
The profile of PE and Sport is raised across the school as a tool for whole school improvement.	£126.60	Medals and a trophy were purchased and given to children in Years R to 6 to celebrate their achievements in whole-school Sports Day	Pupil Voice identified that most of the children really enjoyed the competitive opportunities held across this academic year, linking to the personal and social skills from Real PE. The children are recognising the core principles associated with celebrating their own progress as well as that of others.
Expenditure required in repair/update of school equipment following annual H&S Inspections	£220.98	Repair broken sports equipment to fully support all aspects of Real PE from EYFS to Year 6	Equipment was repaired following annual Safety Checks to ensure that apparatus continues to be fully accessible to children.
TOTAL EXPENDITURE	£18,785.58		

A breakdown of the projected expenditure for the year 2026-2027 is shown below:

PE and Sport Improvement Strategy 2025-2026	Amount (£)	Description	Projected Impact
Promote life skills for cycling safely on roads. Provide quality specialist sessions giving all pupils opportunities to participate in a wide variety of sporting activities.	£2,439	Year R – Balanceability Year 1 – Learn2Ride Year 2 – Learn2Ride Year 5 – Bikeability including Learn To Ride (if required) Year 6 – Bikeability All children will have the opportunity to learn a special life skill in riding a bike on the playground and around the community.	From the Year 6 Bikeability, I project that 95% of the children will be able to successfully ride their bike around the community with the instructors. From the children completing the Year 5 Bikeability, those not obtaining level 1 will be offered Learn 2 Ride sessions.
All Year 6 pupils to be able to swim by the end of primary school in line with national requirements.	£7,265	Year 6 will attend the Swale Leisure Centre in Term 1. Year 5 will attend the Swale Leisure Centre in Terms 2 and 3. Year 4 will attend the Swale leisure Centre in Term 4. Year 3 will attend the Swale Leisure Centre in Terms 5 & 6.	Through the termly lessons of swimming, year 3 to year 6 students will work towards gaining their 25+m achievement confidently in the water. From the Year 6 swimming sessions and booster sessions, I project that 80% of the children will be able to successfully swim 25m in a range of strokes and be proficient in water safety. Where needed, Year 6 children will receive further booster lessons in Term 6.

Sustain and improve the provision of extracurricular activities and provision within the school – during school time and out of school hours	£4,043	Continue: Irish Dancing Karate Football	Through their extra-curricular learning time, the children have the opportunity to develop skills linked to specific sports. Develop core teams of pupils who will represent the school for inter-school competitions.
Attend sporting events through the school year.	£1,000	Attend KCSP annual sports day for KS2 children at the Julie Rose Stadium. (Ensure that a mixture of boys and girls participate). Attend Kent Cricket Ground sporting event. Participate in local inter-school competitions throughout the academic year.	To ensure that a mix of children are able to take part in an increased range of sports and the relevant competitions. Link into offsite opportunities for SEND to develop social, emotional, cognitive skills.
To encourage more active play times. To increase teamwork skills and more positive behaviour when at play	£460 £400	Year 5 children to complete a playground leaders' course by Take Pride CIC (Term 6) MDMS to work alongside the Year 6 children to monitor the effectiveness of this training. Speedstacking	Through the continued use of active games, the behaviour at lunchtimes will improve considerably. Along with this, it will increase the number and variety of games played on the playground.

Extend the cross-curricular experiences of children within every class. Develop PE across subjects. Ensure the all children get life-experiences in school – Visitors, Talks, Coaches etc.	£3600	Sport coaches leading in Challenger Troop linked to SEMH. Term 1, weekly sessions for key children. CPD provision for staff.	Children to be exposed to new experiences that will in turn address their SEMH and enable them to develop resilience. Through the use of sports coaches, the children will get opportunities that they wouldn't receive outside of school.
Continue subscription with Jasmine (Real PE) to enable planning and delivery of a holistic and progressive PE curriculum that all teachers are familiar with.	£720 £150	Develop staff skills through in-house CPD to assess wellbeing and involvement at school. Attend PE Conference at Detling Showground	Monitor initial fitness of our children, highlighting areas to improve and build stamina that can be used in all lessons. Relate to this through RHE lessons which focus on the body – positive impact.
Total Expenditure	£20,077		